

SEND Policy

At Tuba's Play House, we are committed to providing an inclusive environment where every child feels valued and supported. We recognise that children develop and learn in different ways and at different rates, and we are committed to supporting all children, including those with Special Educational Needs and Disabilities (SEND), in line with the Early Years Foundation Stage (EYFS 2025) and the SEND Code of Practice (2014).

Aims

- To provide all children with a safe, supportive, and inclusive environment where their individual needs are recognised and met.
- To identify children with SEND as early as possible and to provide appropriate support to meet their needs.
- To work in partnership with parents and carers to ensure children receive consistent support between home and the setting.
- To work collaboratively with external professionals and agencies to access additional expertise and support.
- To promote children's wellbeing, resilience, and positive mental health alongside their educational development.

Identifying and Supporting SEND

We closely monitor each child's development and progress through observations, assessments, and discussions with parents. If concerns are raised about a child's development, we will work in partnership with parents to identify appropriate strategies and support. Where needed, we will use individual support plans and adapt activities and routines to meet children's specific needs.

Children are supported using differentiated activities and resources, and the environment is adapted where necessary to enable inclusion. We promote emotional wellbeing and self-regulation by providing calm, mindful spaces and opportunities for children to learn at their own pace.

Curriculum and Approach

Our setting follows the Hygge approach, which emphasises outdoor learning, mindfulness, and supporting children's mental health. This approach is particularly beneficial for children with SEND as it promotes calm, nature-based experiences, sensory opportunities, and routines that help build resilience and a sense of belonging.

Working in Partnership

We believe that strong partnerships with parents are essential in supporting children with SEND. We encourage open and regular communication, sharing observations, progress, and strategies with parents to ensure consistent support. Where appropriate, we work with Sutton Council services, health visitors, and other professionals to ensure the best outcomes for children.

Inclusion and Equality

We are committed to equality of opportunity for all children and families. We ensure that our environment, activities, and resources reflect and celebrate diversity, and that adaptations are made for children with SEND to ensure full participation in the setting.

Review and Update

This SEND Policy is reviewed annually, or sooner if legislation, EYFS requirements, or Sutton Council guidance changes. Parents are consulted on updates to ensure the policy reflects best practice and the needs of children.